

Dette er ei omsetjing av den fastsette læreplanteksten. Læreplanen er fastsett på Nynorsk

Laid down as a regulation by the Norwegian Directorate for Education and Training on 12 February 2008 as delegated in a letter of 26 September 2005 from the Ministry of Education and Research pursuant to the Act of 17 July 1998 no. 61 relating to primary and secondary education (Education Act) Section 3-4 first paragraph.

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Utdrag

Purpose

Work, activities and life experience is important for people of all ages. Social change, illness, injury or age means that many people have difficulty dealing with school, work or leisure activities. Occupational therapy is based on arranging a programme for different users so they have the opportunity to experience a sense of mastery, meaning and satisfying content in life.

The programme subject shall impart knowledge about the activation of different user groups through physical and social activity, daily tasks, network building and art and cultural activities based on traditional arts and crafts. Teaching shall develop an understanding about aesthetic problems linked to different cultures, indigenous peoples, traditions and trends. Teaching shall contribute to developing creativity and innovation in vocational practice and a capacity for critical reflection, respect for one's professional work and that of others, and insight into work ethics problems.

In the studies, emphasis shall be placed on communication and interaction through work. Studies shall also emphasise the organisation of activities and practical and creative work with relevant materials, tools and techniques that are relevant to occupational therapy. Studies shall also focus on the knowledge of administration of occupational therapy and the basic requirements set for professional vocational practice in occupational therapy. Teaching shall also arrange for the work to be done in line with current legislation for environment, health and safety. Teaching shall form the basis for competence to work in institutions, homes, companies and organisations that provides different types of activity for all age groups. Learning completed and passed will prepare the apprentice for an education leading to a Trade Certificate of completed apprenticeship. The job title is Occupational Therapist.

Structure

The programme area for Occupational therapy consists of two main subject areas. The main subject areas complement each other, and should be viewed in relation to one another.

Overview of the main subject areas:

Year level	Main subject area	
Vg3 / In-service training at a training establishment	Activation subjects	Administration subjects

Main subject areas

The main subject area deals with the entire activation process. This includes different practical activities adapted to the functional abilities, needs and interests of the users. The main subject area deals with observation and assessment of the innate abilities and functional level of the users. Communication with and motivating the users and affected family members is also a part of the subject area. Concretizing ideas and product development based on the needs and goals for the users also belongs to the main subject area. The use of digital tools is also included. Current applicable legislation related to occupational therapy is also included in the main subject area.

The main subject area covers the administration and documentation of activities. Planning, setting goals, reflection and assessment related to occupational therapy also belong to the subject. It also deals with communication and presentation for collaborators regarding the insights the activities will bring. The use of digital tools is also included. The main subject area deal with current routines and legislation related to personal data protection, environment, health and safety matters.

Basic skills

Basic skills are integrated into the competence aims for this course in areas where they contribute to the development of and are part of the subject competence. In Occupational Therapy, basic skills are understood as follows:

Being able to express oneself orally in Occupational Therapy involves communicating with clients, relatives and colleagues. It involves providing information about work and activation in a multidisciplinary team, and motivating and guiding clients in activation processes.

Being able to express oneself in writing in Occupational Therapy involves expressing one's own meanings, making assessments and quality assurance of the work process. It involves writing reports, applications and filling in order forms, and the use of visual language through illustrations, sketches and symbols.

Being able to read in Occupational Therapy involves retrieving information about clients, understanding scientific literature, legislation and planning documents, and finding suitable literature for reading together with or for clients. It involves reading and understanding symbols and illustrations.

Numeracy in Occupational Therapy involves formulating budgets, keeping accounts, working out weight, volume, quantity and prices, and preparing statistics and charts.

Digital literacy in Occupational Therapy involves communicating and retrieving information for use in professional networks, and documenting and quality assuring one's work. To use digital tools also means working with activation and training programs.

Competence aims

Activation subjects

The aims of the training are to enable the apprentice to

- obtain and use relevant information about the functional level of clients, their needs and interests, and knowing was it possible for them
- set activities goals, implement these and assess activities processes from the user's point of view
- organise social, physical and cultural activities to suit the functional abilities of the clients and knowing was it possible for them
- implement and assess observations of clients in their work and activities
- concretise ideas and validate concepts and choice of activities suitable for physical, mental and social circumstances of different clients
- demonstrate the use of materials, tools and techniques suitable for different activities
- communicate with clients, relatives and collaborators in occupational therapy work
- perform basic first aid
- give an account of work routines and participate in internal control tasks and quality assurance
- use digital tools in occupational therapy

Administration subjects

The aims of the training are to enable the apprentice to

- administrate and document occupational therapy work
- give an account of and substantiate goals for occupational therapy work

- document and assess the affect of occupational therapy work for users
- plan new activities based on documented functional changes in a client
- give an account of trends in the occupational therapy profession
- present and market occupational therapy
- set up a budget and calculate material use and product prices
- use digital tools in your work
- give an account of and comply with current legislation related to occupational therapy related to environment, health and safety

Assessment

Vg3 Occupational Therapy

Provisions for final assessment:

Main subject area	Provision
Activation subjects Administration subjects	The apprentices shall sit for a Trade Examination, which is normally carried out over a period of three working days.

The provisions for final assessment are stipulated in the regulations of the Norwegian Education Act.