

Dette er en oversettelse av den fastsatte læreplanteksten. Læreplanen er fastsatt på Bokmål

Laid down as a regulation by the Ministry of Education and Research on 8 June 2012.

Valid from 01.08.2012

Valid to 31.07.2020



Utdanningsdirektoratet

## Purpose

Elective subjects shall help pupils develop a desire to learn and experience a sense of mastery, individually and as a group, through practical and varied work. Elective subjects are interdisciplinary subjects that contribute to comprehensive and contextual learning.

Society needs creative and innovative citizens who turn ideas into new products and new businesses. Utilising and developing old or discarded products and materials can help us understand the fact that things around us have a value. This will help develop environmental awareness by directing attention on the individual's role in a consumer-oriented society on a local and global level.

The elective subject of Design and Redesign will help pupils develop creativity and a sense of mastery, along with preserving the traditions of handicrafts and cultural heritage. This is done using practical solutions to turn ideas into finished products as a central aspect of the design process. This work involves planning, designing and turning out a product based on one's own ideas or by working together on a product with others.


Where possible, this process can occur in cooperation with a local business to allow a greater understanding of many different vocations and stimulate pupil interest in value creation within the local community.

The elective subject takes its main elements from Arts & Crafts/Duodji and Social Science.

## Main subject areas

The elective subject is structured in two main subject areas. The main subject areas complement each other, and should be viewed in relation to one another.

### Overview of the main subject areas:



Main subject areas	
Design Process	Product

The main subject area covers the development of one or more products with a point of departure in one's own ideas or designing a product or products together with pupils or operators from the local community. The design process includes the idea generation phase of working with and testing and evaluating materials and techniques, as well as evaluating the different aesthetic and functional solutions available. The main subject area also includes assessing recycling and re-use of materials where this is a natural part of the process.

The main subject area covers practical creative work during which the pupils develop knowledge about materials and handicraft techniques. Knowledge about the consequences that the use and misuse of resources can have on the environment and for society, is a part of the main subject area. Cooperation with the local community may also be included in the subject.

## Teaching hours

The elective subject of Design and Redesign: 57 teaching hours per year

Teaching hours are given in 60-minute units.

## Basic skills

Basic skills are integrated into the competence aims for the subject, based on the specific needs of that subject.

## Competence aims

### Design Process

*The aims of the studies are to enable pupils to*

- use working drawings, material sketches or digital tools to design one or more articles for daily use or a design product
- make a conscious selection of materials and techniques based on aesthetic, functional and environmental considerations, also considering the possibilities for recycling and re-use
- describe the different alternative solutions one finds

### Product

*The aims of the studies are to enable pupils to*

- use suitable techniques, materials and tools in the production of one or more articles for daily use or a design product
- exchange viewpoints about the value of design and redesign from an environmental and social perspective

## Assessment

Provisions for final assessment:

Overall achievement mark

Year level	Provisions
10th year level or the year in which the subject is completed	The pupils shall receive an overall achievement mark

Examination for pupils

Year level	Provisions
10th year level or the year in which the subject is completed	There is no examination in the subject

Examination for external candidates

Year level	Provisions
10th year level or the year in which the subject is completed	There are no arrangements for participation by external candidates in the subject

The general provisions on assessment have been laid down in the Regulations relating to the Norwegian Education Act.