

Dette er en oversettelse av den fastsatte læreplanteksten. Læreplanen er fastsatt på Bokmål

Laid down as a regulation by the Ministry of Education and Research on 8 June 2012.

Valid from 01.08.2012

Valid to 31.07.2020



Utgått

## Purpose

Elective subjects shall help pupils develop a desire to learn and experience a sense of mastery, individually and as a group, through practical and varied work. Elective subjects are interdisciplinary subjects that contribute to comprehensive and contextual learning.

The elective subject of International Cooperation shall help pupils develop language competence through contact with young people in other countries. The elective subject provides pupils with the opportunity to express their own opinions about issues that affect their lives, allowing their questions to be heard and hearing what other young people have to say. By communicating in English or in another foreign language, the pupils will be able to practice using a foreign language and develop an understanding of the significance of speaking more than one language. Norwegian or Sami can be used to communicate with pupils from other Scandinavian countries.

The elective subject will help increase pupil insight into their own culture and interests and the culture and interests of other pupils, and raise their level of understanding about living in a global society. Through contact with young people in other countries the pupils are given the opportunity to reflect on their own experiences and develop respect and tolerance for other ways of living.

The elective subject shall help pupils improve their communicative language skills through planning and producing texts, images, sound files, video files and by exchanging information. The use of different social media and digital tools is a welcome part of this elective.

The elective subject takes its main elements from the subjects English, Second Foreign Language and Social Science. Elements from Norwegian/Sami and Religion/Philosophy/Ethics may also be included in the elective.

## Main subject areas

The elective subject is structured in two main subject areas. The main subject areas complement each other, and should be viewed in relation to one another.

### Overview of the main subject areas:

Main subject areas	
Communication	Society and Culture

The main subject area involves pupils establishing contact and communicating with young people in other countries using ICT and multimedia. The main subject area covers the selection and use of suitable forms of communication, and the pupils shall use English or another foreign language in their communications. The use of Norwegian or Sami is also possible if the pupils communicate with young people from other Scandinavian countries. Evaluating the use of internet and netiquette, personal data protection, freedom of expression and copyright are themes of the main subject area.

The main subject area aims to help pupils gain insight into and be able to compare and reflect over the similarities and differences in cultures, personal interests and ways of living in the various countries when communicating with pupils from those countries. Gaining insight into different societies and cultures will allow pupils to become interested in how young people in other countries live.

## Teaching hours

The elective subject of International Cooperation: 57 teaching hours per year

Teaching hours are given in 60-minute units.

## Basic skills

Basic skills are integrated into the competence aims for the subject, based on the specific needs of that subject.

## Competence aims

### Communication

*The aims of the studies are to enable pupils to*

- select themes, appropriate communications technologies and language that are suited to the objective
- establish contact with individual pupils or pupil groups
- plan, produce and communicate using specific content
- use the basic rules for netiquette, personal data protection, copyright and freedom of expression

### Society and Culture

*The aims of the studies are to enable pupils to*

- exchange information about the natural environment, world views, entertainment, sports and culture with pupils living in other countries
- exchange viewpoints on the differences and similarities between one's own culture and interests and the culture and interests of others

## Assessment

Provisions for final assessment:

Overall achievement mark

Year level	Provisions
10th year level or the year in which the subject is completed	The pupils shall receive an overall achievement mark

Examination for pupils

Year level	Provisions
10th year level or the year in which the subject is completed	There is no examination in the subject

Examination for external candidates

Year level	Provisions
10th year level or the year in which the subject is completed	There are no arrangements for participation by external candidates in the subject

The general provisions on assessment have been laid down in the Regulations relating to the Norwegian Education Act.