

Dette er en oversettelse av den fastsatte læreplanteksten. Læreplanen er fastsatt på Bokmål

Laid down as a regulation by the Ministry of Education and Research on 14.05.2013.

Valid from 01.08.2013

Valid to 31.07.2020



Utgått

Purpose

The elective subject shall contribute to help pupils, individually or as a group, strengthen the desire to learn and experience a sense of mastery through practical and varied work. Elective subjects are interdisciplinary subjects that contribute to comprehensive and contextual learning.

Pupils shall learn about the tolerance limits of nature and the natural environment, which should not be exceeded if we want to protect biologic diversity and ensure sustainable development over time. Nature is used for recreation and nature experiences, business activities, agriculture and harvesting. It is important to care for nature and be able to utilise the natural resources that exist in nature in a sustainable manner. Knowledge of the interaction between man, nature and the natural environment shall contribute to more awareness about our relationship and dependency on nature.

Pupils who take the elective subject Nature, environment and outdoor life will take part in outdoor life and nature activities that can teach them to use nature in a suitable and purposeful manner. The subject shall help pupils use their senses, stimulate their curiosity and enjoy nature. They shall also learn to interpret signs in nature.

The selection of a varied range of learning arenas and teaching methods shall provide pupils with the opportunity to enjoy practical work with questions dealing with climate and environmental issues and to delve into questions about sustainable development. The pupils must learn to act locally in relation to global climate and environmental issues. The elective subject shall provide pupils with important insights by learning to locate information from national and international sources and organizations.

The elective subject gathers its main elements from the school subjects Natural Science, Social Science and Physical Education, but it can also include elements from Food & Health, Religion, Lifestyles & Ethics, Music or Art and Arts & Crafts/Duodji (traditional Sami handicrafts).

Schools are permitted to organize the subject as preparation for the hunting license test.

Main subject areas

The elective subject is structured in two main subject areas. The main subject areas complement each other, and should be viewed in relation to one another.

Overview of the programme subjects:

Main Subject Areas	
Outdoor life	Environment

The main subject area covers a wide range of activities related to nature and provides practical experience working with outdoor life, agriculture, fishing and/or forestry. There will be trips of varying durations, fishing, hunting, trapping, harvesting, planting, upkeep of fields and plots may be parts of the main subject area. Freedom to roam for citizens and current rules related to using and utilising nature and natural resources are central themes in the main subject area. The main subject area also includes knowledge in caring for nature's resources in the form of food conservation and making traditional artisan food products as a part of experiencing nature.

The main subject area deals with taking care of nature and the natural environment and learning how to utilise nature's resources in a sustainable manner. Furthermore, the main subject area covers understanding environmental challenges faced by local communities and being able to see these in connection with global challenges.

Teaching hours

Teaching hours for the elective subject of Nature, environment and outdoor life:

57 teaching hours per year

Teaching hours are given in 60-minute units.

Basic skills

Basic skills are integrated into the competence aims for the subject, based on the specific needs of that subject.

Competence aims

Outdoor life

The aims of the studies are to enable pupils to

- roam in nature to the greatest extent possible without leaving a trace, adhering to safety and respecting different types of environments and weather conditions
- make deliberate decisions as to routes to follow and where to make camp
- plant, hunt or harvest and utilise or prepare resources with a thought to conservation
- explain how freedom to roam and the rules for harvesting, hunting, trapping and fishing influence how we move about in natural surroundings and use natural areas in the local community and the surrounding district

Environment

The aims of the studies are to enable pupils to

- map out how nature is used in the local community and district and evaluate whether the resources are being managed in a sustainable manner or not
- explore and register local environmental changes and reflect on the possible explanations for these changes
- recommend measures that help stop undesirable environmental changes

Assessment

Provisions for final assessment:

Overall achievement assessment

Year level	Provision
When the subject is completed	The pupils shall receive an overall achievement mark

Examination for pupils

Year level	Provision
When the subject is completed	There is no examination in the subject

Examination for external candidates

Year level	Provision
When the subject is completed	There are no arrangements for participation by external candidates in the subject

The provisions for assessment are stipulated in the Regulations of the Norwegian Education Act.