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Laid down as a regulation by the Ministry of Education and Research on 14.05.2013.

Valid from 01.08.2013

Valid to 31.07.2020





Læreplankode: RSL1-01

## **Purpose**

The elective shall contribute to help pupils, individually or as a group, strengthen the desire to learn and experience a sense of mastery through practical and varied work. Elective subjects are interdisciplinary subjects that contribute to comprehensive and contextual learning.

We live in a global society. More free time and modern means of transportation now make it possible and easier to travel to new foreign destinations. It is also important to uphold local destinations and contribute to the future existence of tourism on a national scale and expand the opportunities for leisure activities at home. Society therefore needs creative people who are conscious of society's needs who will do their best to create meaningful holiday and leisure activities for themselves and others, and who understand how vacationing and leisure activities contribute to developing respect, understanding and tolerance for other people, their cultures and their ways of life.

The elective subject shall help ensure pupils gain knowledge about the central travel and tourism destinations in their local communities, in Norway and around the world. Pupils shall be able to utilise information available from the different tourism and travel operators working in their local community and on a national basis. The elective subject shall also provide insight into the distinct cultural characteristics and ways of life of one's own culture and the cultures of other peoples. Furthermore, pupils shall be able to make presentations about various destinations and the costs related to travelling and different means of travel.

The elective subject deals with planning and presenting vacation and leisure programmes and destinations in Norway and abroad for a number of different target groups. The use of English and/or other foreign languages for gathering and/or presenting information is a central theme in this subject. Calculating cost associated with travel and tourism in and to various destinations in different currencies may also form a part of the subject. Learning in the subject shall be based on practical experience that includes the use of various learning arenas and cooperating with different travel and tourism operators in one's local community as a part of learning where this is natural to do so.

The subject gathers its main elements from school subjects such as Social Science, Norwegian/Sami, English and other foreign languages, but it can also include elements from Mathematics, Natural Science, fine arts and Arts & Crafts or Duodji and the subject of Religion, Lifestyles and Ethics.

# Main subject areas

The elective subject is structured in two main subject areas. The main subject areas complement each other and must be viewed in relation to one another.

#### Overview of the programme subjects:

| Main sub | <b>ject areas</b><br>Presentation |
|----------|-----------------------------------|
| Planning | Presentation                      |

The main subject area deals with learning about various tourist destinations and appurtenant attractions and leisure activities on a local, national or international basis. Knowledge about distinct cultural characteristics and tolerance for other peoples and cultures and ways of life are included in the main subject area. Furthermore, the main subject area deals with gathering information about different destinations and using digital tools or contacting local travel operators and tourism businesses. A dialogue with specific target groups to discover what kind of vacation and travel plans they desire is a central theme of the main subject area.

The main subject area involves selecting one or more destinations that might interest different target groups. The main subject area also includes preparing and presenting recommendations for complete travel and leisure activity programmes, preferably in various languages. Communicating information about the distinct characteristics and cultures of a travel destination is included in the main subject area.

# **Teaching hours**

Teaching hours for the elective subject of tourism: 57 teaching hours per year

Teaching hours are given in 60-minute units.

## **Basic skills**

Basic skills are integrated in the competence aims for this course.

# **Competence aims**

## **Planning**

The aims of the studies are to enable pupils to

- use different sources to gather information about central destinations within one or more geographic areas
- investigate distinct cultural traits and characteristics of various travel destinations
- prepare an overview of what the different tourist destination can offer in terms of vacation activities and attractions
- investigate what particular target groups would best suit the chosen destination

#### **Presentation**

The aims of the studies are to enable pupils to

- · evaluate and select destinations and vacation activities suited for different target groups
- present the distinct cultural characteristics of the chosen destination
- use suitable tools to present the tourist destination or travel plan to others using text, images, film and sound
- present destinations and vacation plans to others, preferably in different languages

## **Assessment**

Provisions for final assessment:

#### Overall achievement assessment

| Year level          | Provision   |
|---------------------|---|
| When the subject is | The pupils shall have an overall achievement mark in each programme |
| completed           | subject.  |

### **Examination for pupils**

| Year level                    | Provision                              |
|-------------------------------|--|
| When the subject is completed | There is no examination in the subject |

## **Examination for external candidates**

| Year level          | Provision   |
|---------------------|---|
| When the subject is | There are no arrangements for participation by external candidates in the |
| completed           | subject   |

The provisions for assessment are stipulated in the Regulations of the Norwegian Education Act.

